**ADDITIONAL ACTIVITES AS TIME ALLOWS OR ON LATER DAYS-*HEY NOM***

**CREATING A KREYOL CONVERSATION.**

Explain to students that sometimes people will mix languages. These lessons are not expected to make them fluent Creole speakers. It is meant to give them some Creole phrases they could use in everyday life.

Students will write a conversation using the Creole phrases and English. Their conversation should contain at least 10 Creole phrases or words. Underline the Creole. Leave space beneath each sentence to write the English translation of the Creole. The subject of their conversation can be anything they wish.

Show this example.

*Gen pour kouri to my friend’s house. Ma fom and I are going to dan vilaj.*

*Got to go My woman to town.*

**CARD MATCHING**

PREPARATION: Create a set of notecards in which one phrase in English **or** in Kreyol is written. Be sure you have a complete set. In other words, for each Kreyol phrase on a card there is a different card with the matching English phrase.

Hand out the prewritten cards, two (or more) for each student. A student’s cards should NOT match each other.

Students write their names on BOTH cards.

Their task is to find a student with a card that gives the translation of one of their cards.

(A student with the card *DAN VILAJ* needs to find a kid with the card *TO TOWN*.) This could a graded assessment.

Depending on the discipline of your class, you can have students create the cards. You can then take them up, mix them, and hand them back out.